



MID YEAR REPORT 2026

Ghana: Takoradi Educational Resource Centre

The Takoradi Educational Resource Centre in Ghana, managed by To Be Worldwide, helps children develop the knowledge, skills and confidence they need to shape a better future. Since its establishment in 2004, the Centre has provided a safe and inspiring space where children can learn, explore and develop their potential. Its programmes combine literacy and reading, digital skills, coding, STEM, critical thinking and environmental education, offering children opportunities to learn both independently and together with their peers.

During the first half of 2026, the Centre continued to be a vibrant place of learning, with 70–80 children visiting the Centre on an average day. A total of 580 new library members and 139 new computer users registered, while 231 children renewed their library membership. Alongside its regular library and digital learning activities, the Centre introduced a new round of the Nose for Plastic programme, strengthened its Reading Club with new learning materials and staff training, and expanded opportunities for children and facilitators to explore coding.

Impact & Achievements



719 new children registered at the Centre



Equal participation of girls and boys, maintaining a 50/50 gender balance since the start of the Centre.



On average 75 children visit the Centre on a daily basis



The Doodle Learning Programme is becoming increasingly popular, with 13 new registrations in June alone



22 children attended the 3-day coding workshop by the Delft Imaging team from Accra



A new Programs Coordinator has been recruited and will join the team full time from October onwards, thereby strengthening the team

Building confident readers

The Reading Club continued to support children in developing their literacy skills through structured, engaging sessions. Level 1 focused on letter sounds, blending and reading simple words, while Level 2 worked on stories, sight words, vocabulary and sentence construction. Children showed progress in reading fluency, comprehension and critical thinking, with all Level 2 participants completing their level before June. In June, the Centre introduced its upgraded Reading Club methodology, including new workbooks and additional training for staff.

Turning learning into action

The Nose for Plastic programme brings environmental education to life through practical action. Every Saturday, 15 children learn about plastic waste, recycling and sustainable living, while collecting plastic waste from their homes and communities. The collected plastic is sold to recycling companies, giving children the opportunity to see how environmental responsibility can also create economic value. Badges and milestone recognitions encourage participants to remain active and take ownership of their contribution to cleaner communities.

Discovering the world of coding

From 3–5 June, Delft Imaging Accra led a three-day coding workshop at the Centre, introducing children to Scratch and basic programming concepts while strengthening teachers' knowledge and confidence to teach coding. Through hands-on activities, students explored coding, computational thinking and problem-solving, and created simple animations, movement games and storytelling projects. Teachers received practical training in Scratch and Python, as well as guidance on lesson planning, teaching strategies and integrating coding into classroom activities. The workshop has therefore not only sparked children's interest in coding and technology, but also strengthened the Centre's capacity to integrate coding into its existing STEM programme and provide continued opportunities for digital skills development.

Connecting with local schools

An important milestone this year was a workshop for nine teachers from local schools. The teachers were eager to strengthen their existing knowledge and highlighted the lack of educational resources following the withdrawal of USAID funding. The Centre sees an opportunity to share its new Reading Club workbooks and other resources with local schools. The workshop also marks an important step in a relationship that has historically been difficult to establish and maintain. To build on this momentum, the Centre has created a WhatsApp community where teachers can exchange teaching materials, articles and ideas.

Looking ahead: investing in a strong team

In the coming six months, strengthening the local team will be the Centre's most important priority. The departure of the IT Tutor and personal circumstances affecting team members have shown how strongly programme delivery depends on having a stable and capable team. The Centre is therefore recruiting for the IT Tutor position, welcoming a new full-time Programs Coordinator in October and exploring additional leadership support alongside the Centre Director. A stronger team will provide the foundation for better programme delivery, new initiatives and greater impact for the children the Centre serves.



Girls participating in the Reading Club



Participants in the 'Nose for Plastic' project weigh the amount of trash collected



3-day coding workshops by a team from Delft Imaging Accra



Workshop for local school teachers

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